



CANOSSA CONNECTS

A Quarterly Newsletter for Parents of Canossa Catholic Primary School

VOLUME 2 2022



What's In This Issue:

- Term 2 Events
- Angel Class Award
- STAR Pupil Award

EDITORS' NOTE

Written by Mrs Michele Ho & Ms Michelle-Anne Bheem

Term 2 marks a beautiful, reflective season, with children eager to emulate the work and spirit of our Mother Foundress, St Magdalene of Canossa, in service to God and others. Our daughters and sons of Canossa continue to be encouraged to be the best versions of themselves in their personal growth as children of God, while manifesting the school's values of Charity, Humility, Forgiveness and Faith in their actions.

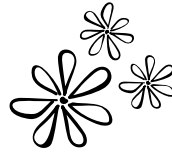
Through lessons, activities and events, we look forward to our children developing lifelong learning attitudes of perseverance and resilience, while being amicable in building relationships and having empathy for others.

As we celebrate the risen Christ during this season of Easter, may our children's hearts be filled with joy, hope and love!

TERM 2 EVENTS

MOTHER TONGUE FORTNIGHT

Written by Mdm Lim Sin Li



Each year, the MTL department provides enriching and enjoyable experiences for our children to understand and appreciate Chinese, Malay and Indian traditions. This year was no exception.

Our lower primary children read Chinese poems and created craft work based on these poems. Poetry places language in context, instilling a deeper language sense in our young readers, connecting language to culture, and cementing linguistic patterns in their minds. Children from the other levels participated in activities such as designing a face mask, painting a fan, creating a book using bamboo stripes, sculpting a clay vase and painting their very own Blue and White porcelain vase.

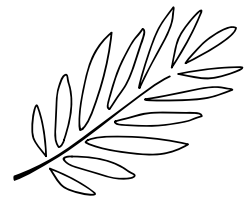
Our Malay Language children learned more about the Malay traditional culture by creating their own Wau kite. They listened in amazement about how the kite was used by farmers in the past as a sort of flying scarecrow to ward off birds

from their paddy fields. The sound made by the Wau once it was airborne was said to lull children to sleep which in turn gave farmers ample time to tend to their crops without distraction. They also participated in other engaging activities such as learning how to weave a basket, making bunga rampai or fresh flower potpourri, learning how to write alphabets in calligraphy form and doing batik painting.

Flowers and garlands are a hallmark of Indian culture. Our Tamil Language children were taught how to make paper marigold flower and botanical kolam. Our middle primary children were taught how to draw basic Madhubani motifs and warli art to create a simple portrait on a recycled CD-ROM. The children also learned about the history of Bhil art as well as how to draw and decorate a simple motif using techniques unique to this art form so as to create a fridge magnet.

LEADERSHIP TRAINING CAMP

Written by Ms Rahmah



On Tuesday, 15 March 2022, our school held its annual Student Leadership Training. With all of our student leaders officially appointed in Term 1, the March holidays was indeed timely for the Canossian student leaders to gather and learn important skills so that they can flourish in their roles.

The day started off with a heartfelt session conducted by Sister Janet. She started off by reminding our Canossian leaders of their call to serve faithfully without counting the cost. Through a series of lively songs and activities, Sister Janet led the children to see that Canossian leaders lead by example by what they think and do. She also asked them to reflect on the leadership qualities that they already possessed and the qualities that they lack in.

The next two sessions focussed on two important skills our Canossian leaders needed: Communication and Proactiveness. To be good communicators, we need to find common ground with one another. Our Canossian leaders were taught of the acronym SALT (Say something, Ask questions, Listen well, Truthful direction) to remind them of how to communicate effectively with their fellow leaders and peers.

To be proactive, our Canossian leaders were made aware of their circle of control and circle of influence.

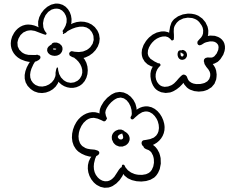
Being proactive is a choice that our Canossian leaders were taught to make, even if it may not be the easy choice. Through some role-playing activities, our Canossian leaders were led to think of others before themselves in scenarios that they could face with their peers. The session ended off with reminders on the importance of staying calm, thinking and planning ahead and being empathetic in their journey as Canossian leaders.

After a hearty lunch, our Canossian leaders played bonding games to practise their communication and proactive skills they learnt. The day ended off with the Canossian leaders working on different Design Thinking projects to serve the needs of the children in the school in their capacity as leaders.

There were rich learning that the children garnered through the different sessions held throughout the day as they assumed their leadership roles.



INTERNATIONAL FRIENDSHIP DAY



Written by Ms Michelle-Anne Bheem

Our school commemorated International Friendship Day on 8 April. This year, the theme for International Friendship Day was *Singapore in Asia*. Asia is the world's fastest-growing region, and Singapore continues to facilitate closer economic, political, social, and cultural cooperation within ASEAN and in Asia.

To help our children recognise the importance of connectedness between our neighbouring countries, CCE and FTGP activities were planned to encourage children to play an active role in fostering ties, by celebrating diversity and promoting the spirit of friendship and collaboration. The children had the opportunity to create a piece of art or write a friendship note that would be presented to the children from our sister

schools – St. Mary's Canossian School in Hong Kong and SK Canossian Convent in Kluang, Malaysia.

During recess, children learnt from our Young Ambassadors about the different cultures of our neighbouring countries in Southeast Asia like Malaysia, Vietnam and Cambodia. The children also had the opportunity to watch a video of their fellow schoolmates share common greetings in their country's language. Children who were up for a challenge took an online quiz to assess their understanding of the different cultures and languages of countries in Southeast Asia. Through these recess activities, children developed a deeper appreciation and love for the region we live in.



WORLD HEARING DAY



Written by Ms Elizabeth Yee

On 24 March 2022, Canossa Catholic Primary School collaborated with our partner school, Canossian School, to commemorate World Hearing Day. World Hearing Day is an annual campaign organised by the World Health Organization's (WHO) Office for the Prevention of Blindness and Deafness. It falls on the 3rd of March each year because the shape of the numbers 3.3, look like two ears.

The theme for 2022 is *To hear for life, listen with care*, and the key messages are:

- It is possible to have good hearing for life through ear and hearing care.
- Safe listening can prevent hearing loss associated with exposure to loud sounds.

To commemorate World Hearing Day, Ms Tang Ying Leng, an audiologist from Canossian School shared with our children some tips on how to protect our hearing and listen safely, after which our children participated in meaningful class activities that promoted the message of safe listening.



HARI RAYA CELEBRATIONS

Written by Ms Ashiqin Saneb Nurul



Our school's Hari Raya celebrations were held on 28 and 29 May 2022. Our Malay teachers decorated the school compound beautifully to create the festive atmosphere for Hari Raya Puasa. A specially prepared showcase allowed children to view Malay outfits like the baju kebaya, baju kurung, Punjabi suit, kurta, kerongsang (brooch), selendang (veil) songkok and traditional delicacies.

On 28 April, all classes tuned in to an educational Zoom session conducted by two of our Malay children, Indah Hasya Binte Mohammad Zufikha (6 Hope) and Nur Zaara Binti Mohamed Yusuf (5 Joy). They took us on an interesting learning experience to explore the significance of the Ramadan and Hari Raya celebrations in Singapore.

A dance performance featuring our talented lower primary children livened up the festivities. A special video montage of the staff wishing the Muslim teachers and children was also played, warming everyone's hearts. At the end of the Zoom session, the children creatively designed a sampul duit raya or green envelope. All staff and children were also given a packet of delicious red velvet biscuits to enjoy at home with their families.

The children rose to the challenge by testing their knowledge about Hari Raya food and kuih via a quiz on iPads made available to them at recess on 29 April. All these fun and educational activities promoted a deeper understanding and appreciation of the Malay culture.



EARTH DAY



Written by Mrs Eunice Phee

On 21 April 2022, our school celebrated Earth Day with the theme for this year's Earth Day being *Invest in Our Planet*.

We started the day by singing *Canticle of the Sun*, a hymn of praise composed by Saint Francis of Assisi, the patron saint for Ecology. As we sang about God's creation, we were reminded to be responsible and use with love and care what God has blessed us with.

Aiming to instill in our children the good habit of conserving Earth's natural resources by reducing our carbon footprint, fans and lights were switched off for 5 minutes during the FTGP period to allow us to experience not having electricity so that we can appreciate the importance of having electricity. During the lesson, the children also learnt the importance of practicing the 4Rs: *Reduce, Reuse, Recycle and Refuse*.

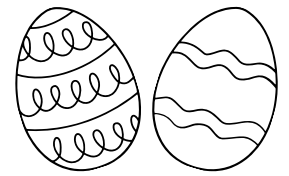
At recess, the children participated in activities to learn more about ways to reduce our carbon footprint. The children played online games and watched a short clip *Laudato Si*, also subtitled *Care for Our Common Home* which is the second encyclical of Pope Francis. This reminded our children that Earth, our common home, is like a sister with whom we share our life and is also a beautiful mother who opens her arms to embrace us. Sustainable habits like recycling and upcycling were introduced during this session, which saw children upcycling wastepaper by creatively transforming it into useful products like paper baskets and bookmarks.

The importance of investing in our planet resonated in all of us as we reflected on how everyone has an invaluable part to play to make the world a greener place for us and our future generations to come.



EASTER CELEBRATIONS

Written by Mrs Audrey Tan



The school celebrated Easter with a special paraliturgy for staff and children on 18 April 2022. The children sang with joyous voices as they rejoiced in the peace, hope and joy brought about by Jesus' glorious resurrection. Sister Janet shared with the children the powerful message that we should be peacemakers who seek both to forgive and be forgiven, and to always serve others before ourselves.

During the season of Lent, children participated enthusiastically in the annual Gift of Love project which saw them saving part of their daily allowances in intricately designed money boxes which they had created out of recycled materials such as cardboard and plastic bottles. The children's generous donations amounted to nearly \$10,000! The amount has gone to the elderly at St Joseph's Home and Villa Francis Home for the Aged.

The celebration continued with an exciting Easter egg-hunt for all children in their respective classrooms. Concealed in secret places by their Form Teachers, the children had a fun time searching for these hidden Easter eggs. There were squeals of delight as the Easter eggs were discovered. They then sat happily together in groups to decorate their Easter eggs with colourful markers, writing down their hopes and what Easter means to them.

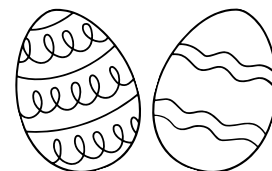


▲ Gift of Love money boxes



EASTER CELEBRATIONS

Written by Mrs Audrey Tan

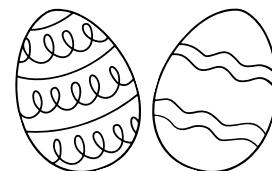


The following children are winners of the most creative Gift of Love Boxes:

Good Effort		
Level	Name	Class
Primary 1	Law Luo Shi	1 Peace
	Lin Roujun	1 Joy
	Leroy Yong Hong Yu	1 Joy
	Chua Yu En Alyssa	1 Piety
	Seah Ning Rui, Everly	1 Piety
	Chen Junhao, Jayden	1 Piety
	Jonas Ho Jun Xian	1 Piety
	Leonard Nicholas Tjahja	1 Piety
	Chiu John Ignatius	1 Fortitude
	Primary 2	Soh Xuan Chi
Foo Kai Ni Laura		2 Joy
Luke Ashton Seah Zhi U		2 Piety
Francis Alexander Yam Mun Heen		2 Piety
Vanja Fei Eldin		2 Piety
Neo Shi Rei		2 Piety
Primary 3	Mahesh Akhilesh Kumar	3 Peace
	Clarice Jenine Khoo Mei Niang	3 Peace
	Haniya Nur	3 Joy
	Lee Tze Xuen Kaelyn	3 Joy
	Lim En Min Karyna	3 Joy
	Hoang Pham Ivy	3 Piety
Primary 4	Faith Tan	4 Peace
	Lim En Ting Kayna	4 Piety
Primary 5	Ashlyn Liew Jing Hui	5 Peace
	Alaric Tee	5 Hope
	Delise Huang Xuanyi	5 Joy
	Huang Ziyi	5 Joy
	Yak Jia En	5 Joy
Primary 6	Goh Evangeline Paulina	6 Hope
	Ling Phuong Thao	6 Hope

EASTER CELEBRATIONS

Written by Mrs Audrey Tan



The following children are winners of the most creative Gift of Love Boxes:

Great Effort		
Level	Name	Class
Primary 1	Ashyr Ong Ren Qi	1 Peace
	Dylan Teo Feng Qi	1 Peace
	Lee Jae En Tristan	1 Peace
Primary 2	Abul Hasan Ahmad Uzair	2 Hope
	Tan Xin Ying Cheyenne	2 Joy
Primary 3	Klaire Satore Yap Cheh Gek	3 Joy
	Goh Qi En, Angeline	3 Joy
Primary 4	Sarah Lim Yanci	4 Peace
	Ong Tian Wei Gabriel	4 Hope
	Chia Jing Xuan, Alison	4 Joy
	Lewayne Phee Jing Wei	4 Fortitude
Primary 5	Cleo Marie Fernandez Santos	5 Hope
	Melody Lim Ziyin	5 Hope
	Aleyna Muhammad Zakry	5 Joy
Primary 6	Shaik Sulaiman Adheena Farisa	6 Peace
	Tanya Sandeep Nair	6 Peace
	Jolin Eng Yong En	6 Hope
	Zoe Tan Le En	6 Hope
	Goh Yi Xuan, Alyssa	6 Joy
	R Rishitasri	6 Joy

Excellent Effort		
Level	Name	Class
Primary 1	George Handerson Lauw	1 Piety
Primary 2	Andrew Khor Chih Hsien	2 Piety
Primary 3	Kaylen Emily Tjahja	3 Joy
	Felicity Grace Sim Hwee Hsin	3 Piety
Primary 4	Michael Rajeshkumar Maria Yazhini	4 Peace
	Matanguihan Mari Elize	4 Fortitude
Primary 5	Michaela Wang Jia Le	5 Hope
	Joan Isabel Sim Hwee En	5 Hope
Primary 6	Ahna Yusra Binte Muhamad	6 Joy
	Xu Zhelin	6 Joy

P2 LIFE SKILLS PROGRAMME



Written by Mrs Priscilla Ho

In Term 2 Week 5, our Primary 2 children learned how to make a cupcake. Their teachers discussed with them the importance of kitchen safety, how to select the correct ingredients, how to portion these ingredients using measuring cups and jugs, and how to read a recipe by following the step-by-step instructions to achieve a satisfying dish.

Our children watched with great interest as their teachers demonstrated clearly how to make the cupcake. They were eager to make their own. For many, it was an invaluable new experience. Some cracked an egg for the first time while others tried their hand at baking.

They were amazed to discover just how easy it was to make their own dessert. Once the cupcakes were ready, the children were thrilled to behold their mouthwatering creations.

The buttery fragrance of the cupcakes permeated the entire kitchen and everyone was looking forward to trying them. However, they waited patiently to savour them as they wanted to bring them back to share with everyone at home. What a treat it was for the children and their family members!





Our Mother Earth, Our Legacy.

Being Sowers of Change, our Primary 2 to 5 children applied the Design Thinking protocol in their journey to create various people-centred solutions to help our environment. They learnt tech-tools and used these to create prototypes of their solutions to sustain our environment.

The objectives of the programme are:

- **M**ake a difference through their care for the environment
- **A**pply Design Thinking, Technology and their Knowledge of Science & the Environment, and Mathematics in their projects
- **K**indle their spirit of innovation through exploration, experimentation, prototyping and iterations of their solutions
- **E**xercise initiative in learning, making improvement and collaborating with others

It was very heartening to witness our children exploring and experimenting collaboratively with different solutions as well as demonstrating persistence in reviewing their programming codes. The synergy in the teams fuelled their creativity in using block-based programming to address the environment-related issues at hand.

Our Primary Two children had fun learning about the tech-tool, ScratchJr. During the sessions, children explored the use of the tech-tool to create their own interactive stories and a prototype of their group's solution so as to raise awareness of the detrimental effects of air pollution.

Focusing on the conservation of the environment at Primary Three, our children deepened their understanding of energy conservation and alternative energy. Through the programming of LEGO® Education WeDo 2.0 with Scratch, the children collaborated in groups to create feasible solutions using this tech-tool and were amazed at what they could create. Some experienced challenges during their journey but they did not let this stop them.

At the Primary Four level, children were challenged to create a solution using Micro:bit to address the water-related problem identified. They had fun while learning how to build prototypes and were intrigued by how tech-tools can help support their vision of creating real solutions to issues.

M.A.K.E @ CCPS

Written by Mrs Catherine Chan



Our Primary Five children progressed to apply their knowledge on coding with Micro:bit to address an environment-related problem that they had identified. Each class focused on an area of study, namely The Impact of Deforestation on Sustainability, Water Conservation and Electricity Conservation. This project was integrated with their Interdisciplinary Project Work (IPW) and it helped our

children learn basic online research skills and communication skills.

Our M.A.K.E. @ CCPS projects truly pique our children's curiosity about the world around them, allowing them to synergise to create innovative solutions, while developing the grit and determination that they need to succeed!



MAY DEVOTION

Written by Mrs Audrey Tan



The month of May honours Mother Mary, all mothers and the women who have made an impact in our lives. On 23 May 2022, May Devotion at CCPS honoured all these women.

The children sang Marian hymns with fervour and in silent reflection, experiencing the love of God that Mother Mary herself felt. Sister Janet shared with the children the importance of loving the women who are mother figures in our lives and how we can be champions for peace in school and at home.

May Devotion ended with the crowning of our Lady's statue to signify Mother Mary as Queen of Heaven and the Mother of God. The act of crowning symbolises us seeking her motherly strength and protection and asking for the grace to imitate her love and desire for peace and harmony on earth.



PRIMARY 6 HEARTS@WORK CAMP



Written by Mrs Josephine Chua

Our Primary 6 Hearts@Work Camp was held on 26 and 27 May 2022. The theme of the camp was *We Are All In This Together*. This 2-day non-residential camp was specially planned for our Primary 6 children with the aim to develop their resilience and self-efficacy as they prepare for a major milestone in their lives – the Primary School Leaving Examinations (PSLE) – a platform to nurture an enduring growth mindset to learning.

On Day 1 of the camp, our children started with breakfast as a cohort; a new experience which they thoroughly enjoyed. Children danced to the camp theme song: *We're All In This Together*. To foster this spirit of togetherness in their journey together, team-building games were played. Children participated actively in a giant Kin Ball game and enjoyed an exciting Inter-class Captain's Ball game to build camaraderie, followed by a friendly teacher-student Captain's ball competition. In all games, children worked together to do their very best for their teams. In true sportsmanship, they rooted for one another, cheering and celebrating the efforts of their classmates.



After the invigorating session of physical activities, the children were amazed that they were so energised for the sessions with their Mathematics, Science and Mother Tongue teachers. They realised the importance of keeping an active lifestyle by exercising even while preparing for the examinations.

A talk by our Canossian Village Senior Counsellor about motivation and the importance of caring for their social and emotional well-being had children reflecting and working on plans to achieve their goals. Each child wrote down one commitment they would like to work on to show their parent during the Parent-Child Heart-Strings session scheduled for the end of the second day of camp.

Day 1 ended with a fun mini-barbecue session! For some of our children, it was their very first barbecue experience. It was such a delight to see everyone toasting marshmallows, and barbecuing sausages and satay. In high spirits, our children initiated the closing of the day with their unifying P6 Cheer!



P6 HEARTS@WORK CAMP

Written by Mrs Josephine Chua



Day 2 was another fun-filled day for the Primary 6s. Together with their English Language teachers, and working as a class, they brainstormed on the key elements of an appreciation note to their parent so they could pen down their thoughts and feelings of gratitude effectively. Using marker pens and their creativity, these heartfelt notes were thoughtfully decorated.

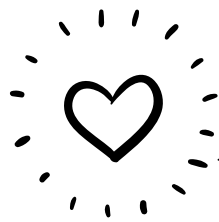
Many of them also had their first experience baking bread. The Primary 6 Year Head, Mrs Josephine Chua, drew on the analogy of baking bread to remind them that for the bread to be successful (soft and tasty) the proportion of ingredients had to be just right and the correct steps had to be adhered to. She also encouraged them to be like the yeast - the agent of change to improve situations. Without the presence of activated yeast and the patience to knead the dough, it would not rise, causing the bread to be dense. Equipped with the knowledge on what to do and imbued with the motivation to succeed, children

followed the steps closely and kneaded their dough with great enthusiasm. The fragrance of freshly baked bread wafting from the kitchen and the soft, warm buns that emerged from the oven were a testimony of their hard work.



P6 HEARTS@WORK CAMP

Written by Mrs Josephine Chua



The children's creativity was harnessed by our school's art teachers who conducted a session on painting on canvas with acrylic paint. Children had the freedom to express themselves in this relaxing art session. The beautiful artwork that was produced at the end reflected the oneness that they had with their inner life and the materials they were using. From this activity, children realised the need to relax and allow their creative juices to flow even as they spend time studying diligently for the PSLE.



Parents were invited to attend an informative session with our principal, Mrs Eugenie Tan, and the St Anthony's Canossian Secondary School Principal, Ms Fiona Koh, on Nurturing Lifelong Bonds. The finale and highlight of the camp was definitely the Parent-Child Heart-Strings session. One parent per child was invited for a parent-child bonding session to emphasise the importance of parents journeying with their children throughout their PSLE preparation and in their journey of life. Each child humbly and lovingly presented the 3 loaves of breads, their beautiful artwork and their note of appreciation as a Gift of Love to their parent. During the dinner, there were meaningful conversations with their parents to describe the many experiences they had during camp as well as how they felt. The smiles on the faces of all the proud parents served as affirmation to their children for the good work they had achieved.

Truly, the camp was a welcome reminder that we are all in this together as a Canossian Family to help our Canossian daughters and sons blossom and reach their fullest potential and become the best versions of themselves.

TERM 2 ANGEL CLASS AWARD

The Angel Class Award is a termly award to recognise classes that are outstanding in demonstrating our school values – Charity, Humility, Forgiveness and Faith.

The following classes are awarded the Angel Class Award for Term 2.

Primary 1 Fortitude	Primary 2 Joy
Primary 2 Piety	Primary 3 Joy
Primary 4 Hope	Primary 5 Hope
Primary 6 Hope	Primary 6 Joy



Congratulations



TERM 2 STAR PUPIL AWARD

The STAR Pupil Award is presented termly to recognise and affirm children who have exhibited our school values in their classes and Co-Curricular Activities (CCAs).

This term, the STAR Pupil Award is presented to children who are exemplary in their display of Humility.

The following children are awarded the STAR Pupil Humility Award for Term 2.



Level	Name	Class
Primary 1	Ang Yu Xuan Laura	Primary 1 Peace
	Yeo Yee Ting, Ruth	Primary 1 Peace
	Chew Jie Le Ayden	Primary 1 Hope
	Olivia Ong Jo Ying	Primary 1 Hope
	Adam Hariss Bin Mohammad Salikin	Primary 1 Joy
	Clarissa Yan Yinghui	Primary 1 Joy
	Chng Xuan Le Joy	Primary 1 Fortitude
	Tay Yu Xiang Dristan	Primary 1 Fortitude
	Emilia Aixuan Aguanno	Primary 1 Piety
	George Handerson Lauw	Primary 1 Piety
	Jerrine Lin Jingxuan	Primary 1 Justice
	Lim Jianing Janine Rahel	Primary 1 Justice
Primary 2	Teng Yi Feng Daren	Primary 2 Peace
	Sarah Lee Ruiyi	Primary 2 Peace
	Janice Chew	Primary 2 Hope
	Cheow Rui Ting Amberlyn	Primary 2 Hope
	Lai Eunice	Primary 2 Joy
	Claire Prudence Christian	Primary 2 Joy
	Francis Yam	Primary 2 Piety
	Tan Kai Ming	Primary 2 Piety
Primary 3	Liu Zhiyang	Primary 3 Peace
	Guo Yiliang	Primary 3 Peace
	Laiso Zoe Abigail	Primary 3 Hope
	Khine Htet Nadi Zaw Rose	Primary 3 Hope
	Kaylen Emily Tjahja	Primary 3 Joy
	Park Eun Jin Ashley	Primary 3 Joy
	Ti Jie Ken	Primary 3 Piety
	Senthilkumar Sukith	Primary 3 Piety



Primary 4	Chong Ming Han	Primary 4 Peace
	Anthea Wong Rui Xuan	Primary 4 Peace
	Ti Sin Ni	Primary 4 Hope
	Ishaan Hitesh Doshi	Primary 4 Hope
	Chia Jing Xuan Alison	Primary 4 Joy
	Leong Xin Yi	Primary 4 Joy
	Nayla Maisarah Binte Mohamed Zainudin	Primary 4 Fortitude
	Lewayne Phee Jing Wei	Primary 4 Fortitude
	Jolie Eng Le En	Primary 4 Piety
	Theodore Febrian	Primary 4 Piety
Primary 5	Hein Htet Mahi Zaw Grace	Primary 5 Peace
	Puteri Nur Sherfyna Binte Abdullah	Primary 5 Peace
	Alenta Jovan Jimmy	Primary 5 Hope
	Lee Ke Xin Gabi	Primary 5 Hope
	Lee Yun Fei	Primary 5 Joy
	Salsabila Azzahra	Primary 5 Joy
Primary 6	Tanya Sandeep Nair	Primary 6 Peace
	Yuki Wan	Primary 6 Peace
	Berlynn Lim Yu Qian	Primary 6 Hope
	Rajasekaran Danushka	Primary 6 Hope
	Siti Mardhiyyah Binte Mohamad	Primary 6 Joy
	Sang Yihan	Primary 6 Joy



CCA	Name	Class
Art Club	Faryshah Nuratykah Binte Abdullah	Primary 4 Hope
	Chew Rui Xuan Rachel	Primary 6 Hope
Brownies	Cleo Marie Fernandez Santos	Primary 5 Hope
	Olivia Leong Xin Yi	Primary 4 Peace
Choir	Ong Shi Qi Kayla	Primary 5 Hope
	Phua Hailey Dane	Primary 4 Hope
Cub Scouts	Guo Yiliang	Primary 3 Peace
	Tan Saige	Primary 4 Peace
Guitar Ensemble	Wong Yan Xi Kayden	Primary 4 Joy
	Matanguihan Mari Elize	Primary 4 Fortitude
Infocomm Club	Chan Ze Yi, Cedric	Primary 4 Hope
	Yuki Wan	Primary 6 Peace
Modern Dance	Salsabila Azzahra	Primary 5 Joy
	Shanice Zou Xi Ting	Primary 6 Peace
Modular CCA (Sports)	Wan Sin Tze	Primary 6 Peace
	Tan Xiao Hui	Primary 6 Joy
Taekwondo	Keira Phua	Primary 6 Hope
	Hafiya Nur	Primary 4 Piety
Track and Field	Lee Rae En Ariel	Primary 5 Joy
	Laiso Zoe Abigail	Primary 3 Hope

